**COURSE OUTLINE**

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| **Course Name** | **MOVERS 2 Textbook: FAMILY AND FRIENDS 3 (UNITS 9-15)\_2nd EDITION**  **& CAMBRIDGE MOVERS 2 - TEST 1 – LISTENING – PARTS 1-5 &**  **& CAMBRIDGE MOVERS 2 - TESTS 1, 2 - SPEAKING – PARTS 1-4 - OLD VERSION** | |
| **Learners** | Aged 7-12 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **44 hours (Vietnamese teachers) + 8 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - describing places | - identifying different adjectives to describe people |
| - identifying different holiday things | - using Wh-question words: What / When / Where |
| - identifying different | - using comparative and superlative adjectives |
| - identifying different school things & camping things | - using must / mustn’t for rules and obligations |
| - identifying different adjectives to describe things | - using Past simple & be going to + verb |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) +**  **Bonus (10%)**  - Listening: 25 points  - Grammar - Vocabulary – Reading – Writing: 40 points  - Speaking: 10 points  - Total score: 75 points | PASS: >= 50%  FAIL: < 50% |

| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
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| 1 | **UNIT 9:**  **THE FASTEST ANIMAL IN THE WORLD** | CB: 68,69  WB: 64,65 **Movers 1 Final Test correction** | **Vocabulary:** lake, mountain, waterfall, ocean, wide, big, deep, high  **Conversation**  **Grammar:**  Comparatives & Superlatives (short adjectives)  **Movers 1 Final Test correction** |  |  |  |
| 2 | CB: 70,71,72  WB: 66,67,68 | **Song:** My quiz  **Phonics:** nd / nt / mp endings  nd: sand, pond  nt: plant, tent  mp: lamp, camp  **Vocabulary:** building, country, bridge, river, old, long  **Skills time:** Reading |  |  |  |
| 3 | **UNIT 9:**  **THE FASTEST ANIMAL IN THE WORLD** | CB: 73,74,75  WB: 69,70,71 | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Draw a map of an island) |  |  |  |
| 4 | **REVIEW 3** | CB: 76,77,79  WB: 72,73  **HW: CB (78)** | **Review 3:** Units 7,8,9  **Extensive reading:** Food (My favourite dish)  **Homework:** Extensive Reading (Stone Soup) |  |  |  |
| **5\_FT** | **UNIT 10:**  **IN THE PARK!** | CB: 80,81,82  WB: 74,75,76 | **Vocabulary:** path, grass, flowers, bin, trees, playground, fountain, litter  **Conversation**  **Grammar:**  must / mustn’t + V (for rules and obligations)  mustn’t = must not  **Song:** You must come to the park |  |  |  |
| 6 | CB: 83,84,85  WB: 77,78,79 | **Phonics:** Long vowel sound a:  ai: rain, train  ay: Monday, tray  a\_e: case, race  **Vocabulary:** shout, chase, catch, meet, cross, laugh  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 7 | **UNIT 11:**  **IN THE MUSEUM** | CB: 86,87,88  WB: 80,81,82 | **Vocabulary:** ferry, bus, helicopter, motorbike, plane, taxi, train, tram  **Conversation**  **Grammar:**  Past simple with “be”: affirmative & negative  lots of, some, any  Time words & phrases:yesterday, last week/ year/ Monday, ago, then  **Song:** Our town has a history |  |  |  |
| 8 | CB: 89,90,91  WB: 83,84,85 | **Phonics:** Long vowel sound e:  ea: ice cream, dream  ee: queen, green  y: jelly, happy  **Vocabulary:** along, through, in the middle of, at the top of, between, inside  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **9\_FT** | **UNIT 12:**  **A CLEVER BABY!** | CB: 92,93  WB: 86,87 **& Listening Skills (Movers 2 Test 1 – Parts 1,2 – old version)** | **Vocabulary:** old, young, handsome, pretty, short, tall, shy, friendly  **Conversation**  **Grammar:** Past simple with “be” and “have”: affirmative and negative  **Listening:** Movers 2 Test 1 - Parts 1,2 – old version |  |  |  |
| 10 | CB: 94,95,96  WB: 88,89,90 | **Song:** When my grandpa was a boy  **Phonics:** Long vowel sound i:  igh: night, light  y: sky, dry  i\_e: smile, shine  **Vocabulary:** cheerful, miserable, relaxed, worried, mean, generous  **Skills time:** Reading |  |  |  |
| 11 | **UNIT 12:**  **A CLEVER BABY!** | CB: 97,98,99  WB: 91,92,93 | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a party scene) |  |  |  |
| 12 | CB: 100,101,  103  WB: 94,95  **HW: CB (102) & Speaking Skills (Movers 2 Test 1 – Parts 1-4 – old version)** | **Review 4:** Units 10,11,12  **Extensive Reading:** Transport (School Transport)  **Speaking:** Movers 2 Test 1 - Parts 1-4 – old version  **Homework:** Extensive Reading: Transport (Around the World in Eighty Days) |  |  |  |
| 13 | **REVISION FOR MIDTERM TEST** | WB: 129 (Unit 9), 130,131,132 (Unit 12) **Revision for Midterm Test** | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 9-12  **Practice Test:** Cambridge Movers Test |  |  |  |
| 14 | **MIDTERM TEST** |  |  |  |  |  |
| **15\_FT** | **UNIT 13:**  **THE ANCIENT EGYPTIANS** | CB: 104,105,  106  WB: 96,97,98 | **Vocabulary:** start, finish, love, hate, want, use, laugh, live  **Conversation**  **Grammar:** Past simple with regular verbs: affirmative and negative  **Song:** My birthday! |  |  |  |
| 16 | **UNIT 13:**  **THE ANCIENT EGYPTIANS** | CB: 107,108,  109  WB: 99,100,101 | **Phonics:** Long vowel sound o:  ow: snow, elbow  oa: coat, soap  o\_e: nose, stone  **Vocabulary:** heavy, light, hard, soft, easy, difficult  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| 17 | **UNIT 14:**  **DID YOU HAVE A GOOD DAY?** | CB: 110,111,  112  WB: 102,103,  104  **Midterm Test correction** | **Vocabulary:** paint, paintbrush, calculator, lunch box, dictionary, PE kit, backpack, apron  **Conversation**  **Grammar:** Past simple questions & Wh- questions: What / When / Where  **Song:** Did you have a good day?  **Midterm Test correction** |  |  |  |
| 18 | **UNIT 14:**  **DID YOU HAVE A GOOD DAY?** | CB: 113,114,  115  WB: 105,106,  107 | **Phonics:** Long vowel sound u:  oo: moon, boot  ue: blue, glue  u\_e: tune, tube  **Vocabulary:** tent, sleeping bag, frying pan, matches, rope, torch  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **19\_FT** | **UNIT 15:**  **OUR HOLIDAY!** | CB: 116,117  WB: 108,109 **& Listening Skills (Movers 2 Test 1 – Parts 3-5 – old version)** | **Vocabulary:** suitcase, sun cream, towel, soap, shampoo, hairbrush, toothbrush, toothpaste  **Conversation**  **Grammar:**  be going to + verb  Time words: tomorrow, soon, later, next week/ month/ year  **Listening:** Movers 2 Test 1 – Parts 3-5 – old version |  |  |  |
| 20 | **UNIT 15:**  **OUR HOLIDAY!** | CB: 118,119,  120  WB: 110,111,  112 | **Song:** I’m going to pack my suitcase  **Phonics:** words with “oo”:  oo: book, wool, wood, hood, cook  **Vocabulary:** tomorrow, later, tonight, this afternoon, soon, next week  **Skills time:** Reading |  |  |  |
| 21 | CB: 121,122,  123  WB: 113,114,  115 | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a photo album) |  |  |  |
| 22 | **REVIEW 5** | CB: 124,125,  127  WB: 116,117,  122,123  **HW: CB (126,128,129)** | **Review 5:** Units 13,14,15  **Extensive Reading:** School (Sports Day)  **Homework:** Extensive Reading: School (First Term at Malory Towers) |  |  |  |
| 23 | **CULTURE** | CB: 130,131  WB: 118 **& Speaking Skills (Movers 2 Test 2 – Parts 1-4 – old version)** | **Culture:** The United Kingdom  **Speaking:** Movers 2 Test 2 – Parts 1-4 – old version |  |  |  |
| 24 | **CULTURE** | CB: 132,133,  134,135  WB: 119,120 | **Culture:** Sports events & Clothes |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | WB: 132 (Unit 13),133,134  **Revision for Final Test** | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 13-15  **Practice Test:** Cambridge Movers Test |  |  |  |
| 26 | **FINAL TEST** |  |  |  |  |  |

**PLEASE RETURN THE BOOKS AFTER THE COURSE!**